



# Modern Foreign Languages One Page Overview



## Intent:

**Discover:** Children will develop a love and passion for languages and an appreciation of different cultures that will last a lifetime.



**Challenge:** Children will ask questions to understand the importance of learning a new language; seek to discover new languages of choice; and find ways to improve their own and others' spoken and written language skills.



**Flourish:** Children will have the knowledge and understanding to become citizens of the world, appreciating the important role being multilingual plays in communicating with other people.



It is the Green Leek Federation's intent to provide all our children with a high-quality education in Modern Foreign Languages (MFL), which develops their love of learning about other languages and cultures. Our current MFL taught is French, however we strive to provide children with opportunities to experience a range of other languages. It is our intention to ensure that by the end of our children's primary education, they have acquired an understanding of both spoken and written French, confidence to speak in French with others and know how important other languages can be in their future.

- Key stage 2 (and Y2) children will have access to at least thirty minutes of language lessons per week.
- To provide a progressive and varied curriculum through the LCP programme and supplemented by teacher resources.
- Children will be encouraged to apply what they have learnt in spoken situations (Y5 and Y6 trip to France).
- EYFS and Y1 begin to explore greetings as a basis for their MFL learning.
- Relevant displays focussing on current topic vocabulary will be displayed in classrooms and around school.

## Implement:

### Coverage through MFL curriculum and extra-curricular:

- Teacher or TA teaches French lessons to Years 2, 3, 4, 5 and 6.
- The LCP curriculum programme offers support to teachers with full guides to language, grammar and pronunciation.
- Detailed step by step lesson plans are used and developed.
- Lessons are based around relevant topic areas for each year group.
- Work is recorded through speaking, printed resources/worksheets and vocabulary books.
- Visual prompts are used to support children in translating new vocabulary.
- Displays are used to remind children of key vocabulary.
- Practical activities, songs and games are used to help improve memory and recall.
- EYFS and Y1 explore greetings in different language and use them to answer the register.
- Spanish club is an after-school club offered to all year groups across the school.
- Year 4, 5 and 6 engage in yearly French carol singing and perform during our Christmas Carol service.
- Year 5/6 residential trip to France takes place every 2 years and enables children to use their language knowledge in a real-life context.

### Assessment:

- Ongoing assessment within lessons
- Skills progression maps tracked throughout MFL topics
- Termly/Half termly data inputted into the foundation subject assessment matrix (in house assessment system)

### Monitoring:

- Regular staff feedback used to establish levels of confidence
- Learning walk/drop-ins scheduled
- Pupil Voice
- Work scrutiny

## Impact:

- Children will be able to communicate with each other in French.
- Children will become aware that a language has a structure, and that the structure differs from one language to another.
- Children will develop their language through development of the four key skills of speaking, listening, reading and writing.
- Children will enrich their language learning by developing an understanding of the French culture.
- Children will learn how language skills can be applied to a range of languages.
- Children will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills.

### Teacher CPD/monitoring:

- Team leader to provide CPD to increase staff confidence in teaching MFL where needed.
- Team leaders to attend training opportunities.

### Family/community:

- School performances / class assemblies based on MFL topics.
- Work created by the children can be shared on websites and other online portals.

### Current priorities/Next steps:

- Add to bank of resources/artefacts to enrich learning.
- Analysis of assessment.
- Staff to check LTP's and notify Communications team of any changes and ensure links to history in locality are strong.
- Monitor vocabulary displays in classrooms.