



# Music One Page Overview

## Intent:

**Discover:** Children will have the knowledge and understanding to go into their next stage of life appreciating music from around the world, different genres and periods in history.



**Challenge:** Children will develop a love and passion for music that will last a lifetime. They will have the opportunity to form part of the school choir, take part in 'Young Voices', the annual Christmas concert, Easter productions, assemblies and other yearly productions.



**Flourish:** Children will learn the basic knowledge of the elements of music and make decisions about the music they hear and play. All children are offered the opportunity to play an instrument and take part in specialist music lessons with external musicians.



As a federation, we ensure that, all children have access to at least 45 minutes of music teaching a week, in addition to music shared and created through whole school and class worship. This is taught both as blocks (to enable topics to be covered in depth) and as weekly sessions.

- The coverage of music in KS1 and KS2, enables children to acquire an understanding of all relevant aspect of music.
- The Curriculum for KS1 and KS2 is split up into schemes of work from our 'Music Express' music program. This program helps us to plan our lessons and gives us valuable resources to help with the teaching of Music.
- Children in KS2, are given the opportunity to develop their love for Music further, by joining the school choir, having the opportunity to perform at Young Voices and in other school and community productions as well as learning how to play musical instruments. This will take place both in class and as an extracurricular activity.

## Implement:

### Coverage through Music curriculum & extra-curricular:

- Children will have the opportunity to play instruments and compose music from Reception to Year 6.
- Key Stage 2 children have the opportunity to take individual and group instrument lessons by Warwickshire Music service.
- Children have the opportunity to participate in a federation workshops (KS1 and KS2).
- Children's confidence will be enhanced by taking part in the annual and termly productions.
- Opportunities will be available for children's passion to grow in Music, through joining the school choir and by participating in 'Young Voices.' The school choir will be involved in performances and productions for the local parish/community.
- Music lessons are planned and delivered using 'Music Express' (our online Music planning resource).
- Teachers have an overview of which Music objectives they should be teaching each half-term, this overview shows progression through the year groups.

### Assessment:

- Ongoing assessment within lessons
- Opportunity to assess pupil progress through performances.
- Half termly data inputted into the foundation subject assessment matrix (in house assessment system)

### Monitoring:

- Audit of Instruments
- Staff CPD available and regular staff feedback used to establish levels of confidence
- Learning walk/drop-ins scheduled
- Pupil Voice
- Work scrutiny

## Impact:

- Children can think and compose creatively and represent their ideas through music.
- Children can use their voices expressively and perform / improvise with confidence in solo and ensemble contexts.
- Children can play musical instruments with increasing accuracy, fluency, control and expression.
- Use specialist vocabulary and understand musical notation.
- Appreciate different music from different traditions, genres, composers and periods of history.

### Teacher CPD/ monitoring:

- Subject leader to provide CPD to increase staff confidence in using Music Express.
- Team leader to attend training opportunities.

### Community/ families:

- Musical performances at the end of term (Christmas, Easter and summer).
- Families invited into assemblies.
- Children performing in the community (Christmas).
- Children taking part in extracurricular musical activities (choir, music lessons, Young Voices).

### Current priorities and next steps: