



# R.E. One Page Overview

## Intent:

**Flourish:** Children will have the knowledge and understanding to go into the next stage of life appreciating that we must value one another and live out the Gospel message of Jesus.

**Love:** Children will develop a love and passion of their faith, with an understanding and respect for one another, as Jesus teaches us.



**Learn:** Children will ask questions and understand the importance of their faith, as well as respecting other beliefs, values and opinions; and living amongst people of different faiths.

**Living in an area which is not as culturally diverse as other parts of Warwickshire, we aim that our children will appreciate the diversity of different religions, beliefs, values and traditions, whilst still affirming their own faith. Using our broad and rich curriculum, we will incorporate Multi-faith weeks and educational visits to a variety of places of worship which allow for coverage of a variety of ways to explore religions, their community and personal development and wellbeing. All our children have access to a high quality, coherent and progressive curriculum which utilises cross curricular links and prepares children for their future – enabling them to develop respect and sensitivity towards others.**

- SMSC, personal growth and community cohesion are featured throughout each non-statutory strand to ensure opportunities for children to develop positive attitudes and values and to reflect on and relate their learning in RE to their own experiences.
- All children will have access to at least 10% of Religious Education (not including assemblies, Church services or Hymn Practise) per week.
- All children will receive weekly class collective worship (GLOW – God Loves Our Worship) and will take an active role within this.
- The school uses the Agreed Syllabus for Coventry and Warwickshire for our Religious Education curriculum to engage children in systematic enquiry into significant human questions which religion addresses. Also, as a Church of England school, we use the Understanding Christianity scheme of work to ensure the coverage of the Christian aspects to the RE curriculum - supporting children in gaining a knowledge of the Christian faith, worship and how Christian teaching is based on the Bible.
- The curriculum is progressive and varied – applying learning of different religions in depth as children progress through year groups.
- Our Christian values are embodied in our mission statement and are central to the development of our children’s spiritual, moral and vocational understanding.
- Deputy Heads support teachers to plan and deliver Collective Worship, in addition to those planned and delivered by the Headteacher and clergy.
- Children at All Saints’ (Y3-6) will continue to be members of our ICONs group – monitoring prayer areas and displays in classrooms across the different key stages, as well as helping to plan assemblies.
- Each class has their own prayer corner, where children are encouraged to write prayers and thoughts for the class.
- At All Saints’ each class will have the opportunity to celebrate a church service once, every half term.
- Staff support will be always available and during staff meetings led by the RE Coordinator.

## Implement:

### **Coverage through RE curriculum & extra-curricular:**

- Teachers deliver 10% of RE lessons per week, following the CWAS and Understanding Christianity scheme.
- RE is an academic subject that has a high profile in our school curriculum. It is a priority for senior leaders, who ensure that the teaching, learning and resourcing of RE is comparable with other curriculum subjects.
- Learning activities provide fully for the needs of all pupils, so that they develop a wide range of skills including enquiry, analysis, interpretation, evaluation and reflection and lessons provide a safe space to explore their own religious, spiritual and/or philosophical ways of seeing, living and thinking, believing and belonging.
- Teaching in RE challenges stereotypes, misinformation and misconceptions about race, gender and religion. Lessons seek to present religions and world views in all their richness and diversity in terms of beliefs, traditions, customs and lifestyle in a sensitive and accurate way in order to encourage a positive attitude towards diversity.
- Long term overview carefully constructed to include different areas of learning from EYFS through to Year 6, building on learning about specific religions in different year groups.
- Head teacher, RE lead, Governors and Diocese to work together in sharing ideas and updating SEF accordingly to data and the needs of the school.
- Head- teacher and RE lead will ensure that staff are planning, leading and assessing collective worship in school. Pupils within school will also be involved in evaluating the Christian Life of the school.
- RE lessons are planned and delivered using pre-prepared resources.
- Children are encouraged to self-assess their work.
- RE lead and class teachers will be responsible for ensuring that each class know by rote, the prayers for the end of the day.
- Deputy Head/RE lead to undertake learning walks around school to ensure prayer focus areas are up to date and enhance learning.
- SLT and RE Lead will ensure the rest of the staff are up to date with understanding how to assess their pupils RE work and are assessing correctly.
- Teachers will record assessments using the Foundation subject assessment system.
- All staff will be involved in a book moderation process, to share examples of work and planning.
- Teachers deliver faith-based assemblies throughout the year and RE displays throughout school (including Key Vocabulary).
- Multi faith trips to be arranged for pupils.

### **Assessment:**

- Assessment for learning (AfL) is ongoing through lessons for each year group.
- Moderation 1:1 with RE coordinator, phase group, key stage and whole school takes place after each ‘assessed’ unit, to ensure data is accurate- (ongoing)
- Half termly data inputted into the foundation subject assessment matrix (in house assessment system).

### **Monitoring:**

- Regular staff feedback used to establish levels of confidence
- Learning walk/drop-ins scheduled
- Pupil Voice
- Work scrutiny

## Impact:

- There will be developed and enhanced Collective Worship across the school.
- Our children will show understanding and respect for all religions, beliefs, values, traditions and world views, as well as having a secure knowledge of Christian faith, worship and how teaching is based on the bible.
- Our children will understand how faith and beliefs influence individuals, societies and cultures.
- They will have developed skills of reflection, expression and communication.

### **Teacher CPD/monitoring:**

- Team leader to provide CPD to increase staff confidence in teaching R.E where needed.
- Team leaders to attend training opportunities including Section 48 training.
- Report progress of RE and Collective worship to Governors.

### **Family/community:**

- Parental engagement using R.E-specific home learning tasks at relevant points through the year.
- School performances / class assemblies based on R.E themes and topics.
- Work created by the children can be shared on websites and other online portals.

### **Current priorities/Next steps:**

- Analysis of assessment and continued monitoring.
- Review Collective Worship policy and Church Service/Church Acts of Worship timetable for each class.
- Re-establish ICONs group since Lock-Down (All Saints’).
- Renew & develop links with Leek Wootton Parish.
- Investigate a scheme for PSHCE
- To research and plan Multi-faith trips for children and explore religious artwork/multi faith workshops.