

All Saints Primary School
Key Stage Two Long Term Plan (2014 curriculum)
Years 3-5

Year A 2023/2024						
Subject area	Term 1		Term 2		Term 3	
Topic Heading / Subject driver	Invaders and Settlers History Anglo Saxons	Invaders and Settlers History The Vikings	Rainforest Geography	Rainforest Geography	Out of the Box: The Victorians/ Local Study History	Out of the Box: The Victorians/ Local Study Geography
Hamilton Planning Link	Invaders and Settlers Anglo Saxons	Invaders and Settlers Vikings	Rainforests	Rainforests	Victorians Long Live the Queen Victorian Family Life Victorian artefacts	Victorians (Birmingham Canals – local study – travel on canals)
Science	Y3 - <i>We are astronauts</i>	Y3 - <i>Food and our bodies (SOS)</i>	Y4 – Looking at States (SOS)	Y5 – Circle of Life (SOS)	Y5 – Animals including humans- <i>Growing up and growing old (SOS)</i>	Y5 – Out of this World (SOS)
History	Anglo-Saxons (Block a) Invaders and Settlers. Block E Art and Culture.	Vikings (Block A and Block B) Intro to Vikings, Viking Raiders			Victorians (Block A, B, C and D) Long live the queen, Victorian Schools, Dickensian London and Local Streets	Victorians (Block E) Local People
Geography			Rainforests (Block A and Block B) Introductions, Plants and Animals	Rainforests (Block C and Block D) Life in the Rainforest, Rainforest Under Threat		
R.E. Year 3/4	Unit 2A.1 (UC) Creation/ Fall What do Christians learn from the creation story?	Key Question L2.5 (AS) Why are festivals important to religious communities?	Key Question L2.10 (AS) What does it mean to be a Buddhist in Britain today?	Unit 2A.5 (UC) Salvation Why do Christians call the day Jesus died ‘Good Friday’?	Unit 2A.3 (UC) Incarnation/ God What is ‘The Trinity’.	Key Question L2.6 (AS) Why do some people think that life is a journey? What significant experiences mark this?
RE Year 4/5	Unit 2B.2 (UC) Creation/Fall Creation and Science: conflicting or complementary?	Key Question L2.1 (AS) What do different people believe about God?	Key Question U2.4 (UC) If God is everywhere why go to a place of worship.	Unit 2B.6 (UC) Salvation What did Jesus do to save human beings? Easter Play	Unit 2B.1 (UC) God What does it mean if God is holy and loving?	Key Question U2.3 (AS) What do religions say to us when life gets hard?
Art	Harvest – Texture, Line, Colour and Tone		Digital Art/Photography Rousseau/David Hockney		Drawing Victorian Still Life	

D.T.		Textiles Money Containers Design & make a bag/ container for special object		Food Rainforest smoothies or tropical fruit cakes		Electronics and circuits CAD Electronic Windmill with a light/Simple Electric Car
Music		Model Music Curriculum Singing and Listening Dudley: Charanga (TBC) Ancient worlds (structure) Waller: Charanga (TBC) Solar system (Listening) Young Voices (alternate years 22-23, 24-25, 26-27)		Model Music Curriculum Singing and Listening Dudley: Charanga (TBC) Building (beat) Waller: Charanga (TBC) Sounds (exploring sounds)		Model Music Curriculum Singing and Listening Dudley: Charanga (TBC) Waller:Charanga (TBC) Keeping healthy (beat)
MFL	Dudley:: Moi Jeux et chansons Waller: On y va		Dudley: On fait la fete Waller: Vive le sport		Dudley: Ca pousse Waller: Bon appétit	
P.E.	Dudley – Gymnastics, Balance and Moving Sprint – Invasion, Hockey Waller – Swimming SPRINT – Invasion, Hockey	Dudley – Forest School SPRINT – Invasion, Netball Waller – Swimming- SPRINT – Invasion, Netball	Dudley – Dance Sprint – Net and Ball, Volleyball Waller – Swimming SPRINT – Net and Ball, Volleyball	Dudley – Swimming SPRINT – OAA Waller – Dance- topic related or LCP SPRINT - OAA	Dudley – Swimming - SPRINT - Athletics Waller – Forest School SPRINT - Athletics	Dudley – Swimming SPRINT – Striking and Fielding, Cricket/Rounders Waller – Gymnastics SPRINT – Striking and Fielding Cricket/Rounders
Computing and Programing	TeachComputing – Y4 The internet NW – Networks SS – Safety and Security	TeachComputing - Y4 Audio Editing ET – Effective use of tools CM – Creating Media	TeachComputing - Y4 Repetition in Shapes AL – Algorithms PG - Programming	TeachComputing - Y4 Data Logging CS – Computer Science DI – Data and information	TeachComputing - Y4 Photo Editing ET – Effective use of tools CM – Creating Media	TeachComputing - Y4 Repetition in games PG – Programming DD – Design and Development
PSHCE & Citizenship	Shared rules and responsibilities: The need for school rules Responsibilities Human Rights The environment Habitats in Britain A better world Rights, duties and responsibilities Families and close positive relationships, Friendships, Managing hurtful behaviour and bullying:	Shared rules and responsibilities: The need for school rules Responsibilities Human Rights The environment Habitats in Britain A better world Rights, duties and responsibilities Families and close positive relationships, Friendships, Managing hurtful behaviour and bullying:	Respecting self and others: Who am I? Who are you? Thinking about me Heroes My communities Groups to which I belong Our neighbourhood – the local community Media literacy & digital resilience Using the internet carefully Cyberbullying The Digital World Digital Kindness	Respecting self and others: Who am I? Who are you? Thinking about me Heroes My communities Groups to which I belong Our neighbourhood – the local community Media literacy & digital resilience Using the internet carefully Cyberbullying The Digital World Digital Kindness	Safe relationships: Y3 – Body awareness and telling Networks and using them Y4 – Exploring Theme 2, Secrets Networks and using them Y5 – We can talk with someone about anything, even if it feels awful or small Using networks Ourselves, growing and changing: Y3 – Relationships and	Safe relationships: Y3 – Body awareness and telling Networks and using them Y4 – Exploring Theme 2, Secrets Networks and using them Y5 – We can talk with someone about anything, even if it feels awful or small Using networks Ourselves, growing and changing: Y3 – Relationships and

	<p>Teasing and bullying Responding to bullying Playground Behaviour</p> <p>Mental Health: Talking about worries Easing stress The worry dolls of Guatemala Feelings, rights & responsibilities Safe/Unsafe feelings</p>	<p>Teasing and bullying Responding to bullying Playground Behaviour</p> <p>Mental Health: Talking about worries Easing stress The worry dolls of Guatemala Feelings, rights & responsibilities Safe/Unsafe feelings</p>	<p>Drugs, alcohol & tobacco: Medicines and household products</p> <p>Keeping Safe: First aid – Calling for help, head injuries Rail safety – Are you switched on and safe? Do you know the signs?</p>	<p>Drugs, alcohol & tobacco: Medicines and household products</p> <p>Keeping Safe: First aid – Calling for help, head injuries Rail safety – Are you switched on and safe? Do you know the signs?</p>	<p>Families Y4 – Changes in Boys Changes in Girls Changing emotions Y5 – Changing Bodies Changing Emotions Just the way you are</p> <p>Economic wellbeing: Where does money come from? Ways to Pay</p>	<p>Families Y4 – Changes in Boys Changes in Girls Changing emotions Y5 – Changing Bodies Changing Emotions Just the way you are</p> <p>Economic wellbeing: Where does money come from? Ways to Pay</p>
Visits / visitors	History off the Page – Anglo Saxons/Viking Workshop		Birmingham Botanical Gardens	Year 5 – One night residential to Pioneer Centre		Space Centre

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Years 3-5

	Year B 2024/2025					
Subject area	Term 1		Term 2		Term 3	
Topic Heading / Subject driver	Grand Designs History	Grand Designs History/Geography	Mountains Geography	Volcanoes Geography	Ancient Egyptians History/Geography	Ancient Egyptians History
Planning Link	Ancient Greece	Ancient Greece	Mountains/Volcanoes	Volcanoes/Mountains	Ancient Egyptians	Ancient Egyptians
Science	Y3 - Opposites Attract (SOS)	Y3 - Mirror, Mirror (SOS)	Y4 – Brilliant Bubbles (SOS)	Y4 – Living Things (SOS)	Y5 – Material World (SOS)	Y5 – Let's get moving (SOS)
History	Block A (Timeline)	Block E (HOMELIFE) Block H (Education)			Block A (Introduction to Ancient Egypt)	Block C (Pharaohs and Pyramids)
Geography			Block D (Living in the mountains)	Block E (What are mountains)	Block E (The Nile)	
R.E. Year 3/4	Unit 2A.2 (UC) People of God What is it like to follow God?	Key Question L2.4 (AS) Why do people pray?	Key Question L2.8 (AS) What does it mean to be a Hindu in Britain today?	Unit 2A.4 (UC) Gospel What kind of world did Jesus want? Easter Dramatization	Unit 2A.6 (UC) Kingdom of God When Jesus left what was the impact of Pentecost?	Key Question L2.9 (AS) What can we learn from religions about deciding what is right and wrong?
RE Year 4/5	Unit 2B.3 (UC) People of God How can following God bring freedom and justice?	Key Question U2.1 (AS) Why do some people believe God exists?	Key Question U2.6 (AS) What does it mean to be a Muslim in Britain today?	Unit 2B.6 (UC) Salvation What did Jesus do to save human beings?	Unit 2B.4 (UC) Incarnation Was Jesus 'The Messiah'?	Key Question L2.9 (AS) What can we learn from religions about deciding what is right and wrong?
Art	Clay Pot making		Painting(volcanoes)		Drawing (still life)	
D.T.		Food and Nutrition (Greek bread/humous)		Electrical circuits		Construction (Egyptian building)
Music		Dudley: Charanga (TBC) Waller: Charanga (TBC) Young Voices (alternate years 22-23, 24-25, 26-27)		Dudley: Charanga (TBC) Waller: Charanga (TBC)		Dudley: Charanga (TBC) Waller: Charanga (TBC)
MFL	Dudley:		Dudley:		Dudley:	

	Waller:		Waller:		Waller:	
P.E.	Dudley – Gymnastics, Balance and Moving Sprint – Invasion, Hockey Waller – Swimming SPRINT – Invasion, Hockey	Dudley – Forest School SPRINT – Invasion, Netball Waller – Swimming- SPRINT – Invasion, Netball	Dudley – Dance Sprint – Net and Ball, Volleyball Waller – Swimming SPRINT – Net and Ball, Volleyball	Dudley – Swimming SPRINT – OAA Waller – Dance- topic related or LCP SPRINT - OAA	Dudley – Swimming - SPRINT - Athletics Waller – Forest School SPRINT - Athletics	Dudley – Swimming SPRINT – Striking and Fielding, Cricket/Rounders Waller – Gymnastics SPRINT – Striking and Fielding Cricket/Rounders
Computing and Programing	TeachComputing – Y5 Sharing information NW- Networks ET- Effective use of tools	TeachComputing – Y5 Video editing CM- Creating media DD- Design and development	TeachComputing – Y5 Selection in physical computing PG- Programming CS- Computer systems	TeachComputing – Y5 Flat-file databases DI- Design and development ET- Effective use of tools	TeachComputing – Y5 Vector drawing ET- ffective use of tools CM- Creating media	TeachComputing – Y5 Selection in quizzes AL- Algorithms PG- Programming
PSHCE & Citizenship	Shared rules and responsibilities: The need for school rules Responsibilities The Rights of the child Bare necessities Children’s rights Families and close positive relationships, Friendships, Managing hurtful behaviour and bullying: Trust Good and bad secrets Mental Health: Fear Loneliness Feelings, rights & responsibilities Safe/Unsafe feelings	Shared rules and responsibilities: The need for school rules Responsibilities The Rights of the child Bare necessities Children’s rights Families and close positive relationships, Friendships, Managing hurtful behaviour and bullying: Trust Good and bad secrets Mental Health: Fear Loneliness Feelings, rights & responsibilities Safe/Unsafe feelings	Respecting self and others: I am a special person Growing & Changing Motivating Me What makes a good local community? Charities & their work Helping young & old in our community Media literacy & digital resilience Using the internet carefully Cyberbullying Do I know you? Online Information Drugs, alcohol & tobacco: Alcohol and smoking Keeping Safe: First aid – Bites and Stings Asthma Water safety – risk around rivers and canals Flooding	Respecting self and others: I am a special person Growing & Changing Motivating Me What makes a good local community? Charities & their work Helping young & old in our community Media literacy & digital resilience Using the internet carefully Cyberbullying Do I know you? Online Information Drugs, alcohol & tobacco: Alcohol and smoking Keeping Safe: First aid – Bites and Stings Asthma Water safety – risk around rivers and canals Flooding	Safe relationships: Y3 – Body awareness and telling Networks and using them Y4 – Exploring Theme 2, Secrets Networks and using them Y5 – We can talk with someone about anything, even if it feels awful or small Using networks Ourselves, growing and changing: Y3 – Relationships and Families Y4 – Changes in Boys Changes in Girls Changing emotions Y5 – Changing Bodies Changing Emotions Just the way you are Economic wellbeing: Reasons to borrow Spending Decisions	Safe relationships: Y3 – Body awareness and telling Networks and using them Y4 – Exploring Theme 2, Secrets Networks and using them Y5 – We can talk with someone about anything, even if it feels awful or small Using networks Ourselves, growing and changing: Y3 – Relationships and Families Y4 – Changes in Boys Changes in Girls Changing emotions Y5 – Changing Bodies Changing Emotions Just the way you are Economic wellbeing: Reasons to borrow Spending Decisions
Visits / visitors	Ashmolean Museum -			Y5 – One night		History Off the Page - Egyptians

	Greeks			residential to Pioneer Centre		
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All Saints Primary School
 Key Stage Two Long Term Plan (2014 curriculum)
 Years 3-5

Year C 2022/23						
Subject area	Term 1		Term 2		Term 3	
Topic Heading / Subject driver	Neolithic Time Travellers History	Neolithic Time Travellers History	It's Our Europe Geography	British Clothing History	Journey of a River The River Avon Geography	Journey of a River The River Avon Geography
Planning Link	Stone Age to Iron Age	Stone Age to Iron Age	Modern Europe	British Clothing: 1066 – Present Day Block B – Spinning and Weaving	Mountains, Rivers and Coast Introduction to Rivers	Mountains, Rivers and Coast Focus on the River Avon
Science	Y3 - How does your garden grow? (SOS)	Y3 - Earth Rocks (SOS) (Rent rockbox)	Y4 - Teeth and Eating (SOS)	Y4 – What's that sound? (SOS)	Y4 - Power it up (SOS)	Y5 - Brilliant Scientists (SOS)
History	Block A(Introduction)	Block E (Homes)		Block B (Spinning and weaving)		
Geography			Study of European cities, climate, map reading, atlas work. No Hamilton block.		Rivers : Block A (Journey of a river)	Block B (Rivers for people)
R.E. Years 3/4	Unit 2A.1 (UC) Creation/ Fall What do Christians learn from the creation story?	Key Question L2.5 (AS) Why are festivals important to religious communities?	Key Question L2.10 (AS) What does it mean to be a Buddhist in Britain today?	Unit 2A.5 (UC) Salvation Why do Christians call the day Jesus died 'Good Friday'? Easter Dramatization.	Unit 2A.3 (UC) Incarnation/ God What is 'The Trinity'.	Key Question L2.6 (AS) Why do some people think that life is a journey? What significant experiences mark this?
RE Years 4/5	Unit 2B.2 (UC) Creation/Fall Creation and Science: conflicting or complementary?	Key Question L2.1 (AS) What do different people believe about God?	Key Question U2.4 (UC) If God is everywhere why go to a place of worship.	Unit 2B.6 (UC) Salvation What did Jesus do to save human beings?	Unit 2B.1 (UC) God What does it mean if God is holy and loving?	Key Question U2.3 (AS) What do religions say to us when life gets hard?
Art	PRINTING harvest festival		Painting. washes, water colours, blending and bleeding Monet impressionists		3D Clay sculptures (armatures)	

D.T.		Stone age huts Constructions, sawing, joining together		Weaving, medieval tartan		Make a water wheel (KNEX)
Music		Dudley: Charanga (TBC) Singing French (pitch) Waller: Charanga (TBC) Young Voices (alternating years 22-23, 24-25, 26- 27)		Dudley: Charanga (TBC) Food and Drink (performance) Waller: Charanga (TBC) Building (beat)		Dudley: Charanga (TBC) Environment (composition) Waller: Charanga (TBC)
MFL	Dudley: Moi Jeux et chansons Waller: J'habite		Dudley: Portraits Waller: L'argent de poche		Dudley: Les quatre amis Waller: Le carnaval des animaux	
P.E.	Dudley – Gymnastics, Balance and Moving Sprint – Invasion, Hockey Waller – Swimming SPRINT – Invasion, Hockey	Dudley – Forest School SPRINT – Invasion, Netball Waller – Swimming- SPRINT – Invasion, Netball	Dudley – Dance Sprint – Net and Ball, Volleyball Waller – Swimming SPRINT – Net and Ball, Volleyball	Dudley – Swimming SPRINT – OAA Waller – Dance- topic related or LCP SPRINT - OAA	Dudley – Swimming - SPRINT - Athletics Waller – Forest School SPRINT - Athletics	Dudley – Swimming SPRINT – Striking and Fielding, Cricket/Rounders Waller – Gymnastics SPRINT – Striking and Fielding Cricket/Rounders
Computing and Programming	TeachComputing - Y3 Connecting computers NW- Networks CS- Computing systems	TeachComputing - Y3 Stop frame animation ET- Effective use of tools CM- Creating Media	TeachComputing - Y3 Sequencing sounds PG – Programming DD- Design and development	TeachComputing - Y3 Branching Databases DI-Data and information ET- Effective use of tools	TeachComputing - Y3 Desktop publishing ET- Effective use of tools CM- Creating media	TeachComputing - Y3 Events and actions in programs PG- Programming DD- Design and development
PSHCE & Citizenship	Shared rules and responsibilities: The need for school rules Responsibilities What is respect? Respecting oneself Respecting others Knowing your rights Families and close positive relationships, Friendships, Managing hurtful behaviour and bullying: Diversity Supporting Diversity – LGBT	Shared rules and responsibilities: The need for school rules Responsibilities What is respect? Respecting oneself Respecting others Knowing your rights Families and close positive relationships, Friendships, Managing hurtful behaviour and bullying: Diversity	Respecting self and others: Celebrating Me Learning about each other Senior citizens The disabled Men and women – changing roles Role models Media literacy & digital resilience Using the internet carefully	Respecting self and others: Celebrating Me Learning about each other Senior citizens The disabled Men and women – changing roles Role models Media literacy & digital resilience Using the internet carefully Cyberbullying Keep it private My Digital wellness	Safe relationships: Y3 – Body awareness and telling Networks and using them Y4 – Exploring Theme 2, Secrets Networks and using them Y5 – We can talk with someone about anything, even if it feels awful or small Using networks Ourselves, growing and changing: Y3 – Relationships and	Safe relationships: Y3 – Body awareness and telling Networks and using them Y4 – Exploring Theme 2, Secrets Networks and using them Y5 – We can talk with someone about anything, even if it feels awful or small Using networks Ourselves, growing and changing: Y3 – Relationships and Families Y4 – Changes in Boys Changes in Girls Changing emotions

	<p>relationships</p> <p>Mental Health: A healthy mind Rap your way to happiness Mental health and mental illness Feelings, rights & responsibilities Safe/Unsafe feelings</p>	<p>Supporting Diversity – LGBT relationships</p> <p>Mental Health: A healthy mind Rap your way to happiness Mental health and mental illness Feelings, rights & responsibilities Safe/Unsafe feelings</p>	<p>Cyberbullying Keep it private My Digital wellness</p> <p>Drugs, alcohol & tobacco: What is addiction? Eating Disorders</p> <p>Keeping Safe: First aid – bleeding Rail safety – Switched on scenarios Who’s switched off?</p>	<p>Drugs, alcohol & tobacco: What is addiction? Eating Disorders</p> <p>Keeping Safe: First aid – bleeding Rail safety – Switched on scenarios Who’s switched off?</p>	<p>Families</p> <p>Y4 – Changes in Boys Changes in Girls Changing emotions</p> <p>Y5 – Changing Bodies Changing Emotions Just the way you are</p> <p>Economic wellbeing: Advertising Keeping Track</p>	<p>Y5 – Changing Bodies Changing Emotions Just the way you are</p> <p>Economic wellbeing: Advertising Keeping Track</p>
Visits / visitors	Compton Verney – Stone - age Workshops		Dudley and Waller- National Gallery, online painting	Y5 – One night residential to Pioneer Centre		River Visit, Stratford Upon Avon