



Subject area	Term 1		Term 2		Term 3	
Topic Heading / Subject driver	History World War 2 and The Coventry Blitz POS: (British History Beyond 1066/Local History Study) (Cross-curricular Geography included)		History / Geography Benin Kingdom POS: (A non-European society/ Early civilisations) (Cross-curricular Geography included)		Geography Changing Coasts / Climate change POS: (Physical geography, UK place knowledge, field work) Geography	
Science	Living things and their habitats Classifying Critters (SOS)	Electricity Electrifying (SOS)	Light Let It Shine (SOS)	Animals Including Humans Staying Alive (SOS)	Evolution and Inheritance We're Evolving (SOS)	Big Science Week (HT) Relationship & Sex Education supported by Science Hamilton Unit on Human Reproduction and Relationships
History	The causes and outbreak of war- timeline The Battle of Britain The Home Front	The Coventry Blitz Churchill VE Day 1948 key events- timeline	Chronology of development of Benin Kingdom Artists and architects Select and organise relevant historical information	Examine and evaluate evidence: Life among the Benin people; Religion of the Edo people; The Oba and structure of government		
Geography	Locating European countries, rivers and capital cities linked to the outbreak of war. Locating key location on the south and east coast and Luftwaffe target	WW2 Village Walk- mapping significant WW2 sites in Leek Wootton	Atlases and online mapping to explore a region. Physical and human geography of region Describe and understand key aspects of physical geography	Life in different environmental zones	Coastal features Glossary of terms Defending the coastline against erosion Know how to defend the coast against erosion	Knowledge of climate change Comparative tests of temperature Identify causes of climate change Read and interpret data on greenhouse emissions Consider the impact on children's' rights
R.E.	Coventry Cathedral Signs and symbols of Peace & Reconciliation: How did Christians respond to the destruction of Coventry Cathedral in WW2.	Key Question U2.5 (AS) Is it better to express your religion in arts and architecture or in charity and generosity? Cathedral visit. How might Christians advertise the meaning of Christmas?	Unit 2B.5 (UC) Gospel What would Jesus do?	Unit 2B.7 (UC) Salvation What difference does the resurrection make to Christians?	Unit 2B.8 (UC) Kingdom of God What kind of king is Jesus?	Key Question U2.7 (AS) What matters most to Christians and Humanists?
Art	Art Focus: DRAWING (WW2 underground shelter scenes)	Incidental art PRINTMAKING (collagraph Christmas cards)	DIGITAL ART (photography: portraits and digital manipulation inspired by African art) 3D (portraits in clay)	PAINTING (Easter cards)	PAINTING, TEXTURE, LINE AND TONE (coastal landscapes mixed media drawing and painting)	

D.T.		Food & Nutrition: World War Two food rationing		Materials & structures: hand cranked geared fan (Knex)		Textiles – sewing bookmark for buddies. Link to Summer Production-props.
Music		Model Music Curriculum Singing and Listening Music Express (6): World Unite Young Voices (alternate years 22-23, 24-25, 26-27)		Model Music Curriculum Singing and Listening Charanga (TBC)		Model Music Curriculum Singing and Listening Charanga (TBC)
MFL	L'argent de Poche(Unit 8)		Ici et la (Unit 22)		Scene de Plage (Unit 16)	
P.E.	Dance- During the Blitz LCP Y3/4 Young Leader Training / Play Makers	Gymnastics LCP 5 Lesson 1-3 Tops landing, jumps, leaps, turns. Games: Hockey	Games: Hockey Gymnastics LCP 6 Lesson 4-6 Tops Ropes, ribbons, rhythm.	Pok-ta-Pok (H Mayan Sport) Games: Volleyball Top Up Swimming Swimming Gala	Sports Day activities / Athletics Games- Striking and Fielding, rounders, cricket.	Athletics LCP 1-6 Games- Striking and Fielding, rounders, cricket.
Computing & Programming	Internet communication NW- Networks ET- Effective use of tools	Webpage creation CM- Creating Media DD- Design and Development	Variables in games PG- Programming DD- Design and Development	Introduction to spreadsheets ET- Effective use of tools DI- Data and information	3D Modelling ET- Effective use of tools CM- Creating Media	Sensing PG- Programming CS- Computer systems
PSHCE & Citizenship	Respecting self and others: Finding a future for me Who are my heroes? Hopes and dreams Becoming better at being ourselves	Mental Health: Mental health & mental illness Feelings, rights & responsibilities Safe feelings, Fun to Feel Scared and Early Warning Signs Shared rules & responsibilities: laws	Respecting self and others: National emblems Who is a British citizen? People in Britain – where do they come from? What does it mean to be British? We humans are all different Stereotypes, prejudice and discrimination	Media literacy & digital resilience: Staying Safe, Healthy and Happy Online, Online Relationships, Social Media Saying No to Online Bullying, Fake News Keeping Safe: First aid – choking First aid – Basic Life Support	Safe relationships: We can talk with someone about anything, even if it feels awful or small and networks; Using networks. Drugs, alcohol & tobacco: Managing risk: medicines Managing risk: legal and illegal drugs.	Ourselves, growing and changing: Relationships Let's talk about sex; Human Reproduction . Economic wellbeing: Look after it! Critical Customers; Value for money and ethical spending; Budgeting Money and Emotional Wellbeing; My aspirations
Visits / visitors	Coventry Cathedral / Herbert Art Gallery visit	WW2 local history day and village walk National Gallery – Art in Religion Diwali Dance Panto		RSC Shakespeare performance / drama workshop		Kingswood Residential