

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

All Saints' Church of England Academy

Vision

'Let your light shine' Matthew 5:16

All Saints' Church of England Academy is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- Recent changes in leadership have brought renewed energy and passion to this small, rural school. The compelling vision of 'Let your light shine' has united the school community, enabling adults and pupils to flourish. Leaders' decisions are driven by this aspirational vision.
- The Christian vision shapes a culture in which pupils and adults are treated with care and respect. Staff share the belief in the uniqueness and worth of each individual. As a result, pupils are recognised, valued and welcomed, enabling them to thrive. Staff are nurtured and supported to flourish in their roles.
- A knowledge rich curriculum infused with meaningful experiences inspires learning. Staff have high aspirations for pupils to succeed. Using adaptations they enable pupils, including those who have special educational needs and/or disabilities (SEND), to access learning.

Development Points

- Deepen the understanding of spiritual development as part of nurturing the whole person. This is to help enable effective monitoring and evaluation of the impact of collective worship.
- Build on opportunities to learn about justice and responsibility so that pupils understand the reasons for this learning. As a result, pupils should be empowered to make informed choices.
- Embed assessment and monitoring in religious education (RE). This is to allow continued improvements in teaching and learning.



Inspection Findings

Vision and Leadership

The Christian vision to 'Let your light shine', based on Jesus' teaching from Matthew 5:16, drives the leaders' passion. This enables pupils and adults to flourish. Leaders clearly express how the vision underpins their policy decisions. Pupils confidently share how the vision inspires them to try new experiences and celebrate achievements in their own lives and their peers. Staff model the vision through high aspirations for pupils. Relationships are built on mutual trust and respect which encourages self-belief and a sense of belonging. The schools' emphasis on 'valuing ourselves, valuing others and valuing the world', means that pupils know how to live out the vision practically. Leaders and governors monitor the impact of the vision to ensure it is enabling pupils and adults to thrive. The Trust's approach of connecting leaders with a team of professionals demonstrates their vision, 'together, pursuing life in all its fullness', being lived out in practice.

Vision and Curriculum

Inspired by the vision, the curriculum encourages pupils to 'learn more and know more'. Pupils enjoy learning and value the enrichment experiences. Leaders are driven by the vision to ensure pupils deemed vulnerable have equal access to trips and clubs which broaden their learning. The Trust, leaders and staff monitor the effectiveness of the new curriculum from a range of information, to make further improvements. Aspirations are high for pupils. Staff make adaptations to enable pupils with SEND to access learning and thrive. Carefully planned interventions, including the use of forest school sessions, develop resilience and emotional regulation in pupils. As a result, they confidently access other curriculum areas. Specific tools to monitor small steps of progress are used for these pupils. This enables successes to be celebrated by the school community. Effectively planned CPD for staff, ensures collaboration and support. Through increasing staff understanding of spiritual development, more spontaneous opportunities to reflect across the school day are being taken. However, their understanding of spirituality is at an early stage.

Religious Education

Leaders ensure that RE has a high priority in the school. Staff are effectively supported to implement the new Warwickshire RE curriculum. Through this, pupils learn about a wide range of worldviews and faiths including Christianity. This develops their respect for different viewpoints. Learning builds on prior knowledge through carefully sequenced materials. Partnership with the diocese provides staff training to secure strong subject knowledge. As a result, pupils enjoy their lessons and the creative ways in which they learn. Pupils engage thoughtfully in reflecting on their own worldviews. Using a variety of resources, they learn about how believers put their faith into practice. The enquiry question at the beginning of each lesson stimulates discussion and reflection. Through gathering pupils' views and reviewing their work, leaders have made adjustments that support deeper learning. However, the underdeveloped assessment system does not show how individual lessons build towards answering the overall unit question. This means pupils find it hard to summarise their learning and make links between units.

Vision and School Culture

Pupils and adults are celebrated as individuals at this school, demonstrating the vision to 'let their light shine'. Achievements and progress are rewarded which builds pupils' self-belief. Carefully planned transitions with previous providers and parents, develop a sense of belonging for those new to the school. Restorative approaches to behaviour foster individual responsibility and help build positive relationships. Good mental health is acknowledged as key for pupils and staff to build resilience. Strong relationships are founded on mutual respect and the determination by leaders and the Trust to enable pupils to thrive. As a result, pupils overcome their difficulties and broaden their experiences. Underpinned by the Christian vision, leaders ensure staffing resources are allocated to those most in need. Staff support families through the challenges, signposting them



to external agencies who can give specialist help and advice. This support empowers positive changes in people's lives. Facilitated by the Trust, staff access training opportunities which share best practice and develop individuals' talent. Leaders are mindful of staff wellbeing, valuing teamwork to manage workload. This supportive approach from leaders, underpinned by the Trust vision of creating safe spaces, ensures the staff know they are valued and feel supported.

Worship and Spirituality

Collective worship is an important part of the day at All Saints'. Shaped by the school's Anglican foundation, staff and pupils value it as a time of togetherness to say thank you and reflect on the world. They feel welcomed and accepted in the worship together, with adaptations made for pupils with SEND to access this time. This is showcased in the Makaton signing of the sending out prayer. Singing provides times of joyful celebration of faith and life. Opportunities for discussion through weekly class worship, deepen pupils' respect for each other. The class prayer books and areas, provide a focus for pupils to share their 'big questions'. Metaphors for reflection like 'windows, mirrors and doors' are effectively used to help pupils wonder about God and the world around them. Adults engage in collective worship both in school and in the church. Links with the local church community remain strong, even during this time of waiting for the appointment of a new vicar. As a result, the pupils develop respect for their local place of worship. Their ability to articulate what spiritual development means is still at an early stage. This means that monitoring is focused on consistency of practice rather than impact.

Vision, Justice and Responsibility

The school is often rightly referred to as a 'beacon of light' in this small rural community. It provides opportunities for partnership through events which develop pupils' understanding of their responsibility to others. Through collaborative projects such as the community garden and the summer fair, they develop team working skills. Pupils enjoy the opportunities to be part of school council and the worship teams along with responsibilities to help in their classrooms. The vision along with the Christian values, empowers them to share their ideas. They talk confidently about looking after the younger pupils and their school environment. As a result, they raise money for school projects and charities which hold significance to them. The partnership with local schools enables pupils to learn about the life of a child in Sierra Leone. Consequently, pupils are beginning to understand how their choices can have an impact on the lives of people beyond the school community. Opportunities to learn about injustices such as pollution, slave trade and gender bias in the world are spaced through the curriculum. However, pupils cannot articulate why these matter in their lives now. Consequently, attempts to empower them to take positive action are less effective, as these actions are largely organised by staff.

Information

Address	Warwick Road, Leek Wootton, Warwickshire CV35 7QR		
Date	8 June 2026	URN	145392
Type of school	Academy	No. of pupils	132
Diocese	Coventry		
MAT	Diocese of Coventry Multi Academy Trust		
MAT Chair	Barry Cockcroft		
Headteacher	Helen Rose		
Acting Chair of Governors	Claire Harman-Sherwood		
Inspector	Rachel Chamberlain		